



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Foreign language - german

### Course

Field of study

Environmental Engineering Second-cycle Studies

Area of study (specialization)

Heating, Air Conditioning and Air Protection

Level of study

Second-cycle studies

Form of study

part-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

german

Requirements

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

mgr Ewa Kapalczynska

Responsible for the course/lecturer:

email: ewa.kapalczynska@put.poznan.pl

Centrum Języków i Komunikacji

### Prerequisites

The already acquired language competence compatible with level B2 (CEFR). The ability to use general and field specific vocabulary, and grammatical structures required on the first level of studies. The ability to work individually and in a group; the ability to use various sources of information and reference works.

### Course objective

Advancing students language competence towards at least level B2+ (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts. Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

Knowledge

As a result of the course, the student ought to acquire field specific vocabulary related to the following



issues: job searching and recruitment process, renewable and non-renewable energy, energy consumption. The student is able to define and explain associated terms, phenomena and processes.

#### Skills

1. As a result of the course, the student is able to formulate a text in German where he/she explains/describes a selected field specific topic.
2. The student is able to give a presentation on a technical or popular science topic in German.
3. The student is able to discuss general and field specific issues using an appropriate linguistic and grammatical repertoire.

#### Social competences

1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.
2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral) presentations. Summative

assessment: credit. To obtain a positive assessment the student is obliged to pass the material covered by the program with at least 50%.

#### Programme content

Job searching, application document,

Formal correspondence, e-mail

Nuclear power plants

Water power plants

Wind turbines

Geothermia

Presentation of engineering work

#### Teaching methods

1. Multimedia presentation, analysis of topics/problems through examples shown on the board, lexical and grammatical tasks,
2. Language practice: discussion, teamwork, case study, linguistic and integration games,
3. Student's individual work, reading and listening comprehension exercises, writing practice.



## Bibliography

### Basic

1. Müller, A./Schlüter, S. : Im Beruf Kursbuch, Hueber Verlag, Ismaning 2013
2. Jabłońska, D.:Energii,Roboter, Autos, Züge, Politechnika Krakowska, 2014

### Additional

- 1.Sander, I/Fügert, N.: DaF im Unternehmen, Ernst Klett Sprachen, Stuttgart 2016
2. Steinmetz, M./Dintera, H.: Deutsch für Ingenieure, Springer Vieweg, Wiesbaden 2014
3. Olejnik, H.: Deutsch für technische Berufe, Wyd. Politechniki Gdańskiej, Gdańsk 2005
4. Professional literature (online resources)

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for tests) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate